



IN THIS NEWSLETTER

Bright Futures Successes	2
KS Home Visiting Works	3
KPATA Trainings	4
ASQ Training	5-7
Safe Sleep Trainings	8
Supporting Care Providers	9
KAIMH Conference	10
Breastfeeding Message	11
Did you know? / Upcoming events	12

BRIGHT FUTURES SUCCESSES

SUCCESS STORY

Parents shared they had to add safety locks to the cabinets now that the children are crawling around everywhere. They also shared they have safety gates up to keep them out of places they don't want them to explore. Parents shared they will have to start placing things higher up on shelves because the children are starting to pull to stand. Parents shared the children love water, and they knew they would love the activity. Parents watched as the children played and splashed in the water. They shared they should purchase a longer tote so they can play in the water at home. Both parents offered the children a bottle before starting the activity. Both parents were surprised when [child 1] stood on their own for a few minutes without holding onto anything. Parents shared with excitement that this was a first for the child. Parents laughed when [child 2] climbed into the tote. After playing, Dad changed [child 2]'s diaper.

- 10 NEW REFERRALS
- 77 ACTIVE REFERRALS
- 39 PARTICIPATING PROGRAMS



Kansas Home Visiting Works



Featured Resource

Kansas Home Visiting Works

Strong Families. Stronger Kansas.

This resource highlights the science, history, impact, and alliance behind home visiting in Kansas.

Great for sharing with partners, staff, and stakeholders.



Inside the Resource



The Science

Explore the research that shows how home visiting strengthens children and families.



The History

Discover the roots of home visiting and its growth in Kansas.



Home Visiting

Learn about evidence-informed home visiting work with families across Kansas.



The Impact

See the outcomes that matter for children, families, and communities.



The Alliance

Meet the Alliance advancing home visiting together across the state.



Scan to Access the Resource

Use your phone's camera or QR code reader to open the resource.



Created by the Alliance of Kansas Home Visiting Associations

2026-2027

KPATA Training Calendar

Remember!

A KPATA
Membership is
required in
order to attend
our trainings.

You can
purchase your
2026-2027
Membership
(Training Pass)
below!

Register

TRAINING SCHEDULE

PARENT EDUCATORS AND COORDINATORS
KPATA BRIGHT FUTURES 2026-2027

JULY Share & Show Our Favorites Book, activity, resource, song or finger play Just 10 Minutes 📺 7/16 1:00-2:30 PM	★ AUGUST BUILDING A COMMUNITY SAFETY NET: CONNECTING PEOPLE, PROCESSES, AND TOOLS TO COORDINATE RESOURCES THAT MATTER RANDI HARMS & LORETTA SEVERIN/KU CPPR 8/13 10:00-11:30 AM	SEPTEMBER Fostering Social-Emotional Development in Young Children with Autism Spectrum Disorder: Strategies and Best Practices Sarah Behrens PhD, LMSW Postdoctoral Fellow/KU Med 9/10 1:00-2:30 PM
★ OCTOBER Professional Learning for Parents as Teachers-Early Literacy and Developmental Language Disorder Dr. Laurie Curtis/KSDE 10/15 1:00-3:00 PM	NOVEMBER Sign Language Hailey Brooks 11/19 1:00-2:00 PM	DECEMBER CATCH UP
★ JANUARY IPV-Recognizing and Responding Safety Planning for Survivors Kayla Ross/Rose Brooks 1/21 1:00-2:30 PM	FEBRUARY TO BE DETERMINED *more information to follow 2/7	MARCH STRESSED OUT? HOW CORTISOL LEVELS ARE LINKED TO BEHAVIORS IN EC Audra Kenneson, LMSW Leslie Stevens, LCMFT 3/4 1:00-3:00 PM
★ APRIL Child Abuse and Neglect Valeria Adame/KCSL 4/15 1:00-2:30 PM	★ MAY <i>Conversations that Count: Supporting Families in Reducing Tobacco Exposure</i> Kaoutar Yartaoui/ KDHE 5/13 1:00-2:30 PM	OTHER NOTES: ★ Please use Dec. to catch up on a recorded training * No Training in June

★ INDICATES A PATNC QUALITY
STANDARD TRAINING REQUIREMENT



KPATA Trainings



Training for KPATA Members

Building a Strong Literacy Foundation: Time, Talk and Tools

Presented By: Dr. Laurie J. Curtis/KSDE



Objectives:

1. Understand what Developmental Language Disorder (DLD) is and the incidence of DLD - it is more common than autism and there is much less knowledge about it in our schools!
2. Identify common characteristics of children with DLD
3. Explore early language assessment opportunities during play at home or school
4. Share strategies that can help children with DLD and Intentionally build oral language and comprehension skills through time at home and/or in play

**October 15th
1:00-3:00 PM**



KPATA Trainings

Training for KPATA Members

Sign Language for Children: Playful Communication for Every Day

Presented By: Hailey Brooks

IN THIS TRAINING, WE WILL EXPLORE HOW TO:

Use sign language to support communication for children with hearing differences, autism, speech delays, and other neurodevelopmental needs. Introduce sign language to families in a simple, encouraging, and effective way. Build stronger connections between children, families, educators, therapists, and service providers. Access resources, books, online learning opportunities, and tools to continue learning beyond the training. Understand research and evidence supporting the use of sign language as an early communication tool.



November 19th
1:00-2:00 PM

REGISTER HERE



What You'll Learn

- Why sign language benefits both hearing and non-hearing children
- Common signs and songs families can begin using immediately
- Strategies for incorporating signs into daily routines
- How sign language can reduce frustration and increase communication opportunities
- Real-life examples of working with families who use sign language for communication



ASQ Training

Training for KPATA Members

Introduction to ASQ[®]-3 and ASQ[®]:SE

The Ages & Stages Questionnaires[®], Third Edition (ASQ[®]-3), and the Ages & Stages Questionnaires[®] Social-Emotional, Second Edition (ASQ[®]:SE-2), are widely used developmental screening tools that help identify children's developmental progress and potential concerns. The ASQ[®]-3 focuses on key areas of development for children ages 1 month to 5½ years, while the ASQ[®]:SE-2 focuses on social-emotional development for children ages 1 month to 6 years. This course introduces both screening tools and provides participants with the knowledge, resources, and practical strategies needed to confidently implement them within their early childhood programs. This course is appropriate for all early care and education professionals working in center-based and family child care settings.

October 13, 2026

 6:30 PM – 8:30 PM



Before registering for this training you will need to create a Cape account. Click below to watch a short video on how to do that.

[Create a Cape Account](#)

[Register Here for ASQ Training](#)

Upcoming Safe Sleep Trainings



2026 Safe Sleep Trainings (offered by DCF)

October 8th
9am - 11am

November 10th
1pm - 3pm

December 15th
10am - 12pm

All DCF Safe Sleep classes will be offered virtually on Microsoft Teams.

Please email DCF at DCF.SafeSleep@ks.gov if you are interested in attending.

KPATA Safe Sleep Trainings

December 7th
11am-12pm

[Register Here](#)

March 9th
1pm - 2pm
(Registration coming soon!)





CONNECT WITH OUR TEAM

Have questions about our program, eligibility, or how to get involved? Whether you are a family, an FFN provider, or a community partner, we would love to hear from you. Together, we are building a stronger Kansas for our children.

Reach out to us at:

Becky Stewart/Program Director
rstewart@kpata.org
913-340-4574

Maria Rios/Outreach-Recruitment
Specialist
mrios@kpata.org
913-731-4834



OUR WEBSITE
CLICK OR SCAN



FACEBOOK
CLICK OR SCAN



INSTAGRAM
CLICK OR SCAN



Save the Date

KAIMH Conference 2027

IF YOU PROVIDE MENTAL HEALTH CONSULTATION, HOME VISITATION, EARLY EDUCATION, COACHING, INTERVENTION, RESEARCH OR CLINICAL MENTAL HEALTH SERVICES, THIS CONFERENCE IS FOR YOU!



KAIMH CONFERENCE 2027



April 22-23



Salina. KS

Save the Date!

Breastfeeding Message of the Month



BREASTFEEDING REDUCES OBESITY IN INFANCY, CHILDHOOD, AND EVEN INTO ADULTHOOD.

DID YOU KNOW BREASTFEEDING REDUCES OBESITY IN INFANCY, CHILDHOOD, AND EVEN INTO ADULTHOOD? BABIES WHO FEED DIRECTLY FROM THE BREAST ARE LESS LIKELY TO BE OVERFED. WHEN THEY ARE FULL, THEY STOP SUCKING OR SWITCH TO A FLUTTER SUCK FOR COMFORT, BUT DON'T PRODUCE MILK. WHEN BABIES ARE FED FROM BOTTLES, CAREGIVERS ARE MORE LIKELY TO ENCOURAGE THEM TO FINISH THE BOTTLE; FEEDING BECOMES A BIT LESS ABOUT APPETITE AND MORE ABOUT VOLUME AND SCHEDULE. LEARNING TO EAT ONLY WHEN YOU ARE HUNGRY AND STOP WHEN YOU ARE FULL IS A GREAT SKILL NEEDED TO PREVENT OBESITY.

THAT'S WHY THE AMERICAN ACADEMY OF PEDIATRICS ENCOURAGES CARE PROVIDERS TO LEARN AND USE "[RESPONSIVE FEEDING](#)," THAT IS, RESPONDING TO THE CUES OF BABIES AND CHILDREN OF BOTH HUNGER AND BEING FULL. THEIR MOTTO IS, "YOU PROVIDE, YOUR CHILD DECIDES." WHEN BOTTLE-FEEDING, IT IS BEST TO FEED ON EARLY HUNGER CUES AND STOP AT FULLNESS CUES. AND BY HOLDING THE BABY UPRIGHT, WITH A HORIZONTAL BOTTLE, THE BABY CONTROLS THEIR OWN INTAKE AND FEEDS WITH NEEDED BREAKS. SHARE THIS [VIDEO](#) WITH ANYONE WHO IS BOTTLE-FEEDING. LEARN BABY'S CUES [HERE](#).



Kansas
Breastfeeding
Coalition, Inc.

what have we been up to?

Did
YOU KNOW?



Parents as Teachers, Healthy Families America, and Early Head Start joined forces to form the Alliance of Kansas Home Visiting Association!

This powerful partnership unifies the state's leading evidence-based models to ensure that every expecting parent and young family in Kansas has access to elite home-visiting support. By collaborating rather than competing, these organizations maximize their collective impact, share vital professional development resources, and build a seamless safety net for early childhood education.



October

UPCOMING EVENTS

OCTOBER

- 15TH - EARL LITERACY TRAINING
- 16TH - KPATA BOARD MEETING

NOVEMBER

- 19TH - SIGN LANGUAGE TRAINING
- 20TH - KPATA BOARD MEETING

