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Dear KPATA Members -

*Happy New Year!*

*"Optimism is the faith that leads to achievement. Nothing can be done without hope or confidence." — Helen Keller*

*I would absolutely love to hear more about the plans that you have for your PAT program this year! Please take a few minutes to send me an email to share your plans.*

*KPATA has been busy wrapping up the DEIA Challenge Grant, working on finalizing upcoming trainings and the spring Collaborative Learning Day, and focusing on legislative session communication and support. I hope that you had a restful break and that you are feeling "optimistic, hopeful, and confident" about supporting Kansas families in the upcoming months!*

*Regards,*

*Hilary Koehn*

Hilary Koehn  
Executive Director



*January*



**A NOTE FROM THE  
EXECUTIVE  
DIRECTOR**

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**ITEMS TO  
HIGHLIGHT**

- WATCH FOR INFORMATION TO REGISTER FOR THE KPATA COLLABORATIVE LEARNING DAY
- BRIGHT FUTURES PROGRAM MEETING IS 1/13 AT 1PM

# BRIGHT FUTURES SUCCESSSES

## SUCCESS STORY

When PE arrived, home had been picked up and toys were available for [child] to play with. Mom followed him into the other room to keep him from dangers. She redirected him. She offered cuddles and hugs when he showed interest in wanting them. Mom shared that he will eat anything she puts in front of him. He is not a picky eater at all. She has him sit in a chair for mealtimes. [Child] was excited to see PE and ran to greet her from the other room. He reached for the bag to see what activity was brought today. He picked up the balls and threw them with good overhand motion and strength. He listened to PE and placed each ball into the openings of the muffin tin. When he came to the extra ball he took one out and replaced it - he problem solved. He spent much of the visit throwing the balls and running from one end of the apartment to the other. He used good coordination and didn't trip over anything as he ran. He used throaty sounds throughout the visit - no audible words. He reached for what he wanted and was mostly self-sufficient in getting what he wanted or Mom handed him what he wanted. He cuddled into Mom and then ran into PE's arms for cuddles. He waved bye-bye to PE at the end of the visit.

- 6 NEW REFERRALS
- 73 ACTIVE REFERRALS
- 40 PARTICIPATING PROGRAMS



# Bright Futures Program Meeting

You are invited to

## Join us at the Bright Futures Mid-Year Meeting

**JANUARY 13, 2025**

**1:00pm - 2:30pm**

Please note: Attendance is required for programs participating in Bright Futures. If you are unable to have a representative from your program attend, the meeting will be recorded for later viewing.

[Register Here](#)

# Upcoming KPATA Trainings



## Home Safe Home

JANUARY 16TH

1:00 - 2:30  
**FREE VIRTUAL  
TRAINING FOR  
KPATA  
MEMBERS**

Home is a place to relax and spend time with family, but each year more than 3.5 million children go to an emergency department and more than 2,000 children die from injuries that happen at home. With some simple prevention steps, we can help ensure normal bumps and bruises don't become more serious and disabling injuries. We'll be taking a tour around the home to identify potential hazards and what you can do to keep your family safe.

*This training will be provided by  
Cherie Sage- Safe Kids Kansas*



*To register to attend this training, please click on the link below.  
For questions about this training, please contact Jenny Smith at  
[jsmith@kpata.org](mailto:jsmith@kpata.org)*



# Upcoming KPATA Trainings



**KPATA is Pleased to Host a Virtual Training Webinar:**

**February 20th  
1 - 3:00 pm**



**How Do  
Protection  
From Abuse  
Orders Work  
in KS?**



**As a result of this training, participants will be able to:**

- 1. Describe the different options for filing a protection order application in Kansas.**
- 2. Describe how domestic and sexual violence advocates can assist survivors in the protection order process.**
- 3. Explain how protection orders can be a safety tool for some survivors.**
- 4. Identify the ways in which protection orders can increase danger for some survivors.**
- 5. Identify the unique considerations and requirements for obtaining a protection order for minors in Kansas.**
- 6. Describe how child welfare professionals and domestic and sexual violence advocates can work collaboratively to support survivors seeking protection orders.**

**This training is available to anyone that would like to join!**

# 2024 - 2025

# KPATA Training Calendar

## TRAINING SCHEDULE

PARENT EDUCATORS AND COORDINATORS  
KPATA BRIGHT FUTURES 2024-25



**ATTEND ALL  
TRAININGS  
WITH A  
CURRENT  
KPATA  
MEMBERSHIP  
(TRAINING  
PASS)**

**RENEW OR  
PURCHASE**

**HERE**

JULY  
**Toddlers That  
Won't Go to Bed  
(Solutions from  
Eileen Henry)**  
UNRUFFLED - JANET  
LANSBURY  
7/17 1:00-2:30 PM

AUGUST  
★ **DEIA Lunch and  
Learn AND  
Webinar 2**  
8/1 1:00 - 2:00PM  
&  
8/29 1:00 - 2:00PM

SEPTEMBER  
*Part B/C*  
Understanding  
Services  
9/19 1:00-2:30 PM

SEPTEMBER CONT.  
★ **DEIA**  
*lunch & learn 2*  
9/12 1:00-2:00 PM

OCTOBER  
*Talking With  
Families*  
DEVELOPMENTAL  
SCREENINGS  
10/3 1:00-2:30 PM

NOVEMBER  
★ **PARENT**  
*Health  
Literacy*  
11/14 1:00-3:00 PM

JANUARY  
**Home Safe  
Home**  
Cherie Sage  
1/16 1:00-2:30 PM

FEBRUARY  
★ *How Do  
Protection  
From Abuse  
Orders  
Work in KS?*  
2/20 1:00-3:00PM

MARCH  
*Screen  
Sanity*  
3/27 1:00-2:30 PM

★ APRIL  
**Child Abuse  
& Neglect**  
KCSL  
4/17 1:00-2:30 PM

★ MAY  
*Substance Use  
Disorder*  
**KANQUIT**  
DATE AND TIME TBD

OTHER NOTES:  
★ *Please use Dec. to  
catch up on a  
recorded training*  
★ *No Training  
in June*

★ INDICATES A PATNO QUALITY  
STANDARD TRAINING REQUIREMENT



# Free ASQ Trainings offered by KSDE



THE KANSAS STATE DEPARTMENT OF EDUCATION AND THE KANSAS PARENT INFORMATION RESOURCE CENTER (KPIRC) ARE OFFERING

NEW LIVE VIRTUAL TRAININGS TO DEEPEN EDUCATORS' KNOWLEDGE OF THE AGES & STAGES QUESTIONNAIRES (ASQ®).

THIS IS A FAST-PACED SESSION FOR PEOPLE WHO HAVE EXPERIENCE UTILIZING THE ASQ-3 AND/OR ASQ:SE-2 AND WHO WANT TO LEARN MORE ABOUT USING THE SCREENING INFORMATION TO IMPACT CHILDREN.



[VIEW DETAILS AND REGISTER](#)



# Parent Health Literacy



## Upcoming Virtual Trainings

*Trainer: Nichole Fairley, PAT Coordinator, Topeka*

*Zoom link will be sent to registered participants the day before the workshop.*

**January 7, 2025 1:00pm - 3:00pm**

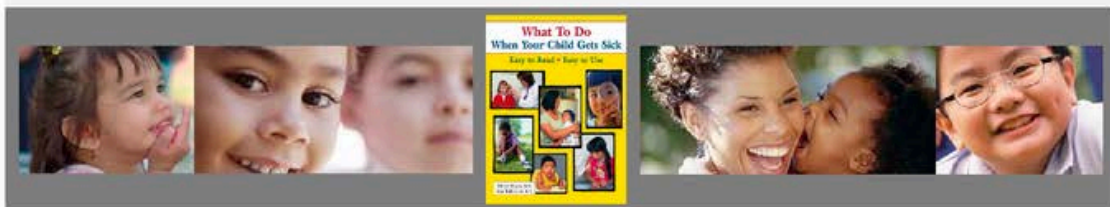
**March 11, 2025 1:00pm - 3:00pm**

**May 6, 2025 1:00pm - 3:00pm**

This introduction to Parent Health Literacy will give you tips and tools for working with parents of young children. The book, *What to Do When Your Child Gets Sick*, and the training are tools for home visitors, social workers, and healthcare professionals who work with young families and are suitable for both one-on-one and large-group presentations. The overall goal of this curriculum is empowerment of families and reduction in the number of unnecessary doctor and ER visits.

In addition to providing an overview of the book *What to Do When Your Child Gets Sick*, this training will focus on the skills necessary to work with parents with low health literacy.

After attending this training, you and your agency will be invited to partner with the Kansas Head Start Association's Parent Health Literacy Project to distribute this book and teach parents how to use it to make health care decisions regarding their children aged 0-8.



# Partner Training Opportunities



## TRAINING OPPORTUNITY

### Protection Orders 101: How to File a Protection Order

**Presented By:**

**Gabrielle Munoz**  
*Protection Order Project Coordinator*

This training provides an overview of protection orders, with an emphasis on the filing process. Participants will explore the whole protection order process, including the importance of safety planning.

**Learning Objectives:**

- Explain the protection order process.
- Consider safety implications when filing a protection order.
- Apply safety planning and trauma-informed techniques before, during, and after filing a protection order.



**Thursday,  
January 23, 2025**

Each session will cover the same content, so you only need to register for the morning OR the afternoon session.

**Morning Session:**

9:00 a.m. - 10:30 a.m.

**Afternoon Session:**

3:00 p.m. - 4:30 p.m.

**Audience:**

This training opportunity is for any individual who is wanting to learn more information about protection orders, including Victims and Survivors, Victim Advocates, Law Enforcement, Mental Health Providers, Healthcare Providers, Correctional Personnel, as well as KCSDV Member Program Advocates and Staff.

**Registration  
Deadline: Thursday,  
January 23, 2025**

**REGISTER**

Total Training Hours:  
1.50

# KPATA Collaborative Learning Day

APRIL  
23RD

MANHATTAN, KS



KPATA.ORG

NEW

KPATA

2025

COLLABORATIVE  
LEARNING DAY

GET READY!



# 1800 Children Listings



**1-800-CHILDREN**  
Supporting Parents

## CLAIM AND UPDATE YOUR 1-800-CHILDREN RESOURCE LISTING

### LEARN HOW HERE!

**1800CHILDRENKS.ORG IS A SEARCHABLE DATABASE AND MOBILE APP WITH OVER 5,500 RESOURCES AVAILABLE TO SUPPORT TO KANSAS CHILDREN AND FAMILIES. COMMUNITY-BASED ORGANIZATIONS ARE INVITED TO JOIN THIS NETWORK BY CREATING A FREE ACCOUNT TO CLAIM AND UPDATE THEIR PROGRAMS.**

### WHAT IS CLAIMING?

**CLAIMING YOUR PROGRAM GIVES YOU OWNERSHIP OF YOUR PROGRAM LISTING AND THE ABILITY TO CHOOSE A WORKFLOW THAT BEST FITS YOUR PROGRAMS' NEEDS. BY CLAIMING YOUR PROGRAM, YOU WILL HAVE ACCESS TO UPDATE YOUR PROGRAM'S INFORMATION, REVIEW REPORTING AND ANALYTICS TOOLS, AND MORE -- ALL FOR FREE.**

### HOW CAN I CLAIM MY PROGRAM?

**CLAIMING IS SIMPLE! BEGIN HERE:**

- 1. GO TO [HTTPS://WWW.1800CHILDRENKS.ORG/CLAIMS](https://www.1800childrenks.org/claims).**

**FULL GUIDANCE FOR ORGANIZATIONS TO CLAIM AND UPDATE THEIR RESOURCE LISTINGS CAN BE FOUND HERE.**

**IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT [1800CHILDREN@KCSL.ORG](mailto:1800CHILDREN@KCSL.ORG).**

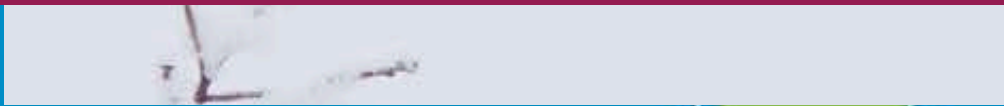
# Share Your Story



## Share your story

*Lead the way to improve family well-being in Kansas!*

Your ideas and experiences can help state and local leaders understand what's most important for children and families in your community.



## Share Your Story

What is it like for you and your family to live in your community?



When you share a story with us, you are helping the entire state work towards a better Kansas for children and families. Your experience becomes a part of a statewide data set that will directly contribute to a map of what Kansas kids and families really need to achieve well-being.



Scan or visit [bit.ly/45BUOsM](http://bit.ly/45BUOsM)

### How your story will be used

#### Identify Patterns

Your story is part of a much larger set of data that can be used to show us patterns at the state, local, and community levels.

#### Facilitate Community Workshops

We recognize your experience is not ours: it belongs to you and your community and we want to give it back to you. We do this through Community Workshops to help communities understand what their data means.

#### Spark Action

Your experience inspires quick, local, and inexpensive plans called Actionables. We know locals know best. Your experience will drive local action to promote family well-being. That's why your experience is used as fuel to spark change at a local level.

#### Inform Policy

Every community is unique and has different needs. Your story helps inform local action and helps decision-makers at the state level work to adopt big changes statewide to meet the needs of everyone.

### How we protect your story

#### Respecting Your Privacy

We know some of the stories you graciously shared can contain sensitive content, so we make sure the survey is entirely anonymous by removing all identifying information. We want to take extra steps to protect your privacy and your right to choose whether to share your experience.

#### Sharing Your Story

If you choose to share your experience and survey responses, we use your data in the ways mentioned above. We know these experiences are often difficult to write and contain sensitive content. **If you don't want your story to be shared, we won't share it.** We will still use your anonymous and unidentifiable survey responses in the larger data set.


[Download English Flyers](#)

[Download Spanish Flyers](#)



For questions or concerns, please contact Koala Byers at [koala@ku.edu](mailto:koala@ku.edu)

# Breastfeeding Message of the Month



RESPONSIVE FEEDING ALLOWS BABIES TO REGULATE THEIR FOOD INTAKE, LEADING TO LESS OVEREATING AND FUTURE OBESITY. YOU PROVIDE AND THE CHILD DECIDES.

CAREGIVERS HAVE AN OPPORTUNITY TO BUILD COMMUNICATION AND TRUST WITH AN INFANT THROUGH RESPONSIVE FEEDING. BEING AWARE OF BOTH HUNGER AND FULLNESS CUES CAN ENSURE BABY IS REGULATING THEMSELVES AND ARE NOT BEING OVERFED. WATCHING FOR HUNGER CUES SUCH AS STICKING OUT TONGUE, ROOTING SIDE TO SIDE, AND SUCKING ON HANDS TELLS THE CAREGIVER THEY ARE GETTING HUNGRY. CRYING IS A LATE HUNGER CUE. IT MEANS WE MISSED ALL OF THE EARLY SIGNS! IF YOU FEED BABY ON EARLY CUES, BABY WILL BEGIN TO UNDERSTAND THIS IS WHAT I DO TO EAT—STRENGTHENING COMMUNICATION SKILLS. THE MORE CONSISTENTLY THE PROVIDER RECOGNIZES EARLY CUES THE GREATER THE TRUST BUILDS BETWEEN BABY AND PROVIDER.

FEEDING SHOULD END WHEN BABY SHOWS SIGNS OF FULLNESS. THESE INCLUDE PUSHING THE BOTTLE/SPOON AWAY, TURNING AWAY, CLOSING MOUTH, SLOWING DOWN AND FALLING ASLEEP. WHEN BABIES CONTROL THEIR FEED THEY ARE LESS LIKELY TO OVEREAT AND CAN REGULATE THEIR INTAKE TO WHAT THEIR BODY NEEDED. RESPONSIVE FEEDING CAN BE DONE WITH BOTH BOTTLE-FEEDING (BREAST MILK OR FORMULA) AND SOLID FEEDING. YOU CAN FIND MORE INFORMATION ON RESPONSIVE FEEDING [HERE](#) AND ON PACED BOTTLE FEEDING [HERE](#).



Kansas  
Breastfeeding  
Coalition, Inc.



# Low Income Energy Assistance Program



## LOW INCOME ENERGY ASSISTANCE PROGRAM

LIEAP can help pay your home heating bills!

Applications accepted  
**November 18, 2024**  
through **March 31, 2025**

Applications **must** be received by  
DCF by **5 p.m.** on March 31, 2025  
to be accepted.

Qualifying households must:

- not exceed household income limits
- be personally responsible for the heating fuel costs payable either to the landlord, utility company, or fuel vendor

### INCOME GUIDELINES

Persons living at address	Maximum gross monthly income
1	\$ 1,882.50
2	\$ 2,555.00
3	\$ 3,227.50
4	\$ 3,900.00
5	\$ 4,572.50
6	\$ 5,245.00
7	\$ 5,917.50
8	\$ 6,590.00
each additional	\$ 672.50

Funding provided by the U.S. Department of Health & Human Services, Office of Community Services - Low Income Home Energy Assistance Program



Apply or find more information:  
visit your **local DCF office**,  
call **1-888-369-4777**, or  
go to [www.dcf.ks.gov](http://www.dcf.ks.gov).

[Download English Flyer](#)



[Download Spanish Flyer](#)



What have we been up to?

Did

YOU KNOW?



Save the Date

### Sneak Peek at Collaborative Learning Day!

- Wednesday April 23rd
- KState Alumni Center
- \$60 Registration fee
- 5 different sessions offered both morning & afternoon, attendees pick 2
- Attendees have 2.5 hours in each session to learn, collaborate, walk away with hands on experience and useful tools to use in the field with families

January



## UPCOMING EVENTS



### JANUARY

- 13TH - BRIGHT FUTURES PROGRAM MEETING
- 16TH - HOME SAFE HOME TRAINING
- 17TH - KPATA BOARD MEETING

### FEBRUARY

- 20TH - PROTECTION ORDERS TRAINING
- 21ST - KPATA BOARD MEETING